Dear Parents/Guardians,

 Welcome to the third grade with all the excitement that it brings. The third grade team—Mrs. Parry, Mr. Jones and I collaborate together to help each student to be their, “BEEHIVE BEST SELF”, becoming academically smart and character strong.

 In third grade, *your* student will learn the importance of cooperation, respect, and responsibility. We will have fun learning more about reading, writing, math, science, and computer technology. **Please** monitor homework to make sure assignments are complete and turned in each Friday.

***We will work hard in all subjects***:

**READING-**Beehive uses the district-wide reading program called “*Wonders”,* which uses a variety of readinggenres to teach vocabulary, fluency, writing and comprehension strategies. Students will practice these skills within in small guided reading groups and whole class instruction. You can help your child be successful by dedicating 20 minutes each day to reading. This could be done by reading to a sibling, being read to, or even following along with a CD story, or a story on-line. Read each day and record your minutes on the “Bee-A-Reader” calendar.

**Writing-** Students will have the opportunity to write every day. Students will focus on writing Narrative, Opinion, and Informative pieces of writing. They will also work through the Writing Process of prewriting, drafting, revising, editing, and publishing. You can help your child by discussing the beginning, middle, and end of the text he/she is reading at home. This is a good strategy for practicing summarizing. Please stress the importance of neat handwriting.

**MATH-** For math we use the district-wide math program called “*Go Math”.* Third grade concepts include: place value, addition and subtraction with regrouping, interpreting data, multiplication, fractions, division, perimeter, area, and volume. **Math homework** will correlate with the concept being taught in class. It should be completed during the week and **returned on Friday**. Your student can access our math curriculum at [www.thinkcentral.com](http://www.thinkcentral.com), entering their student number as log-in password.

**SPELLING-** Each week your child will bring home a spelling list and practice pages as homework. They practice the words each day, and take the test on Friday. Spelling has been taken off the Granite School District report cards, your child’s grade will be included in his/her Writing grade. Your child’s grade will be determined by his/her weekly spelling test scores and how he/she transfers spelling skills into writing assignments. You can also help your child practice at [www.spellingcity.com](http://www.spellingcity.com)

**HOMEWORK-** will be sent home each Monday and returned on Friday. It will include reading, math and sometimes spelling practice. It will be an extension of what we are learning in the classroom. If a student is frequently unprepared with the required work in class or homework, they may be asked to stay in during our recess to complete work.

**Weekly Progress Report** - In our class students will be completing a Weekly Progress Report. This will be used to record daily behavior and if weekly homework was completed. Incomplete homework and inappropriate behavior choices will be written on the report with a red pen. This is also a good way to communicate with you. There is a space for Parent signature and comments. Please document any questions or concerns that you may have. It will be the student’s responsibility to ensure that it is signed by a parent/ guardian each week and returned on Friday. This is a great tool to use for daily communication.

Sincerely,

Mrs. Kim Barry