Dear Parents,

 Welcome to the third grade with all the excitement that it brings. The third grade team—Mrs. Parry, Mr. Jones and I collaborate together to help each student to be their, “BEEHIVE BEST SELF”, becoming academically smart and character strong.

 In third grade, *your* student will learn the importance of cooperation, respect, and responsibility. We will have fun learning more about reading, writing, math, science, and computer technology. **Please** monitor homework to make sure assignments are complete and turned in each Friday.

***We will work hard in all subjects***:

**READING-**Beehive uses the district-wide reading program called “*Wonders”,* which uses a variety of readinggenres to teach vocabulary, fluency, writing and comprehension strategies. Students will practice these skills within in small guided reading groups and whole class instruction. You can help your child be successful by dedicating 20 minutes each day to reading. This could be done by reading to a sibling, being read to, or even following along with a CD story, or a story on-line. Read each day and record your minutes on the “Bee-A-Reader” calendar.

**Writing-** Students will have the opportunity to write every day. Students will focus on writing Narrative, Opinion, and Informative pieces of writing and work through the Writing Process of prewriting, drafting, revising, editing, and publishing. You can help your child by discussing the beginning, middle, and end of the text he/she is reading at home, and the importance of neat handwriting.

**MATH-** For math we use the district-wide math program called “*Go Math”.* Third grade concepts include: place value, addition and subtraction with regrouping, interpreting data, multiplication, fractions, division, perimeter, area, and volume. **Math homework** will correlate with the concept being taught in class. It should be completed during the week and **returned on Friday**. Your student can access our math curriculum at [www.thinkcentral.com](http://www.thinkcentral.com), entering their student number as log-in password.

**SPELLING-** Each week your child will bring home a spelling list and practice pages as homework. They practice the words each day, and take the test on Friday. Your child’s spelling grade will be determined by his/her weekly spelling test scores and how he/she transfers spelling skills into writing assignments. You can also help your child practice at [www.spellingcity.com](http://www.spellingcity.com)

**HOMEWORK-** will be sent home each Monday and returned on Friday. It will include spelling, reading, and math practice.

Sincerely,

Mrs. Kim Barry

 ***Daily Schedule:* Monday - Thursday**

8:45-8:50- Welcome, Self-Start—Daily Language

8:50-9:30-  **Literacy** Instruction

9:30-10:30- Small Group Literacy

10:30- **Recess**

10:45-School Snack

11:00- **Math** Whole group instruction

11:45- Prepare for lunch

11:55-12:30 **Lunch**

12:30- **Math**- Small group

1:00-1:45-**Specials**: P.E., Computers, Library, or Art

1:45- Story time

2:15- **Recess**

2:30- Science/Social Studies

3:15- Dismiss

***Friday Schedule***

8:45-8:50-Self Start, **Turn in homework**

8:50- **Literacy** instruction and **Spelling Test**

10:30- **Recess**

10:45- **Math** Instruction

11:55- **Lunch**

12:30- Show-N-Tell

1:00- Dismiss